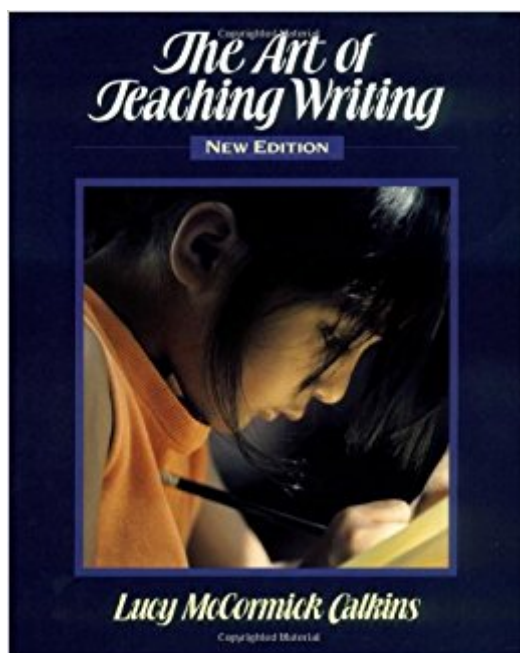


The book was found

The Art Of Teaching Writing



Synopsis

When Lucy Calkins wrote the first edition of *The Art of Teaching Writing*, the writing workshop was a fledgling idea, piloted by a few brave innovators. Now, as she brings us this new edition, the writing workshop is at the foundation of language arts education throughout the English-speaking world. This new edition, then, could easily have been a restatement, in grander, more confident tones, of the original classic. Instead, it is an almost entirely new book. Clearly, during the time in which Calkins's original ideas have spread like wildfire, her focus has not been on articulating and defending those ideas, but on developing and rethinking them. Respecting and responding to the questions which have arisen as thousands of teachers establish writing workshops in their classrooms, and drawing upon the latest knowledge in the field and her own intimate understanding of classroom life, Calkins has re-thought every line and every facet of her original text. In this new edition, Lucy has major new chapters on assessment, thematic studies, writing throughout the day, reading/writing relationships, publication, curriculum development, nonfiction writing and home/school connections. More than this, she has deepened her understanding of the writing process itself: "When I wrote the first edition, I saw writing as a process of choosing a topic, turning the topic into the best possible draft, sharing the draft with friends, then revising it. But I've come to think that it's very important that writing is a process not only of recording, but also of developing a story or an idea. Now, in this new edition, I describe writing episodes that do not begin with a topic and a draft but instead with something noticed or something wondered about. When writing begins with something that has not yet found its significance, it is more apt to become a process of growing meaning."

Book Information

Paperback: 550 pages

Publisher: Heinemann (March 7, 1994)

Language: English

ISBN-10: 0435088092

ISBN-13: 978-0435088095

Product Dimensions: 7.3 x 1.2 x 9.2 inches

Shipping Weight: 2.8 pounds (View shipping rates and policies)

Average Customer Review: 4.2 out of 5 stars 47 customer reviews

Best Sellers Rank: #25,570 in Books (See Top 100 in Books) #61 in [Books > Reference >](#)

[Words, Language & Grammar > Study & Teaching](#) #134 in [Books > Textbooks > Education >](#)

Age Range: 5 - 10 years

Grade Level: Kindergarten - 5

Customer Reviews

“An outstanding publication on the latest developments in writing instruction. Language Arts

Lucy Calkins is the author of the best-selling grade-by-grade Units of Study for Teaching Reading, Grades K-8 and Units of Study in Opinion/Argument, Information, and Narrative Writing, Grades K-8 series, which have quickly become an indispensable part of classroom life in tens of thousands of schools around the world, the new Up the Ladder: Accessing Grades 3-6 Units in Narrative, Information, and Opinion Writing series, and classroom essentials such as the groundbreaking TCRWP Classroom Libraries and the Workshop Help Desk series. Lucy is also the author or coauthor of numerous foundational professional texts with Heinemann, including The Art of Teaching Writing, Writing Pathways: Performance Assessments and Learning Progressions, Grades K-8, Pathways to the Common Core: Accelerating Achievement, and One to One: The Art of Conferring with Young Writers. She is also the author of The Art of Teaching Reading. In her role as the Founding Director of the Teachers College Reading and Writing Project, a New York City - based organization that has influenced literacy instruction around the globe for more than thirty years, Lucy has developed a learning community of brilliant and dedicated teacher educators who have supported hundreds of thousands of teachers, principals, superintendents, and policy-makers in schools that bear their distinctive mark: a combination of joy and rigor in the classrooms, and entire school communities - teachers, principals, parents, kids - who wear a love of reading and writing on their sleeves. Lucy is the Robinson Professor of Children's Literature at Teachers College, Columbia University where she co-directs the Literacy Specialist Program - a masters and doctoral program that brings brilliant teachers and coaches to TCRWP schools everywhere and to the Project itself. She and her husband John are the parents of two sons, Miles and Evan.

Informative

Way too wordy. I was not impressed with all the stories she told-- and many of them had nothing to do with anything that could help us teach writing . Maybe someone else would disagree, but there

are several other books that are far more helpful and less wordy than this particular book.

This book so far is really really good. Provides teachers with an alternative way of thinking and teaching writing. I would definitely recommend this book to teachers who believe that they aren't too good in teaching writing because this will ultimately show you something different.

THE AUTHOR IS AMAZING. THIS BOOK REALLY HAS INSPIRED ME AS A MATH TEACHER TO EVEN IMPLEMENT WRITING. I FELT SO INSPIRED AFTER JUST READING THE FIRST CHAPTER I HAVE GROWN TO LOVE WRITING. THANKS

Best author of all times for Writing. Book is very informative.

This is an excellent book to guide in the creation and implementation of Writer's Workshop. I definitely recommend it to all educators.

Love Lucy's books!

good

[Download to continue reading...](#)

Writing Mastery: How to Master the Art of Writing & Write 3,000 Words Per Day - Overcoming Writer's Block (Make Money Online, Copywriting, Erotica Writing, ... Writing Mastery, How to Write a Book) The Art of Teaching Art: A Guide for Teaching and Learning the Foundations of Drawing-Based Art Resume: Writing 2017 The Ultimate Guide to Writing a Resume that Lands YOU the Job! (Resume Writing, Cover Letter, CV, Jobs, Career, Interview) The Elements of Style Workbook: Writing Strategies with Grammar Book (Writing Workbook Featuring New Lessons on Writing with Style) 2k to 10k: Writing Faster, Writing Better, and Writing More of What You Love The Art of Teaching Writing Understanding and Teaching U.S. Lesbian, Gay, Bisexual, and Transgender History (The Harvey Goldberg Series for Understanding and Teaching History) Ruth: Interpretation: A Bible Commentary for Teaching and Preaching (Interpretation: A Bible Commentary for Teaching & Preaching) Esther: Interpretation: A Bible Commentary for Teaching and Preaching (Interpretation: A Bible Commentary for Teaching & Preaching) Teaching to Change Lives: Seven Proven Ways to Make Your Teaching Come Alive Teaching the Next Generations: A Comprehensive Guide for Teaching Christian Formation Teaching that Transforms: Facilitating Life

Change through Adult Bible Teaching Teaching Cross-Culturally: An Incarnational Model for Learning and Teaching Understanding and Teaching American Slavery (The Harvey Goldberg Series for Understanding and Teaching History) Approaches and Methods in Language Teaching (Cambridge Language Teaching Library) Teaching the I Ching (Book of Changes) (AAR Teaching Religious Studies) Elementary and Middle School Mathematics: Teaching Developmentally (8th Edition) (Teaching Student-Centered Mathematics Series) Practice of English Language Teaching (with DVD) (5th Edition) (Longman Handbooks for Language Teaching) Teaching Phonics & Word Study in the Intermediate Grades: A Complete Sourcebook (Scholastic Teaching Strategies) An Age of Extremes Middle/High School Teaching Guide, A History of US: Teaching Guide pairs with A History of US Book 8

[Contact Us](#)

[DMCA](#)

[Privacy](#)

[FAQ & Help](#)